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| Unit: \_\_\_\_\_6\_\_\_\_  Week: \_\_\_6\_\_\_\_  Role and Responsibility of United States as a World Power | | Focus Standards:   * **RL.5.3:** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). * **RI.5.6:** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. * **RF.5.4:** Read with sufficient accuracy and fluency to support comprehension. * **W.5.6:** With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. * **W.5.8:** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. * **SL.5.5:** Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. * **L.5.3:** Use knowledge of language and its conventions when writing, speaking, reading, or listening. * **L.5.3 (a):** Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. * **L.5.3 (b):** Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems. | | | | |
| Student Objectives: | | | | | | |
| Terminology: | | | | Comprehension Strategy:  Genre Focus: | | |
| Read Aloud | Shared Reading | | Guided Reading/  Book Clubs/  Reciprocal Teaching | | Independent Reading | Word Work |
|  |  | | Fritz, Jean (1991) *Bully for You, Teddy Roosevelt!*, | |  |  |
| Interactive Writing/  Edit | Independent Writing | | Vocabulary | | Assessment/Rubrics | Technology |
|  |  | | superpowerdemocracy, rule of law, human rights, | |  | <http://teacher.scholastic.com/scholasticnews/indepth/one_world/index.asp>  <http://www.pbs.org/newshour/extra/>  <http://teacher.scholastic.com/scholasticnews/indepth/one_world/lesson_plans/index.asp?article=intro> |